

Heading needed: Applied Task 'Acrostic Poem'

Huuuunnnngggrrrryyy!"

Unusual dreams.

Nuts, berries, fruit, meat, vegies.

Get unhungry by eating.

Eating is the only thing you want to do!

Revoltting food doesn't matter



Lockie - + Answers are correct and in complete sentences show a clear understanding.

△ Make sure you include as many details as you can to make your answers the best they can be. *OK*

Applied task
chapter names

1-The heart attack

2-Going down

5-The Itch

6-loneliness

Annotation to Focus area 5.2

I use a range of strategies to assist students to identify strengths and areas for development, including oral and written feedback. I regularly provide students with feedback about their progress with learning tasks and learning behaviours they are exhibiting. Written feedback is also effective such as the 'Plus/Delta' method for providing feedback about written work. As students complete tasks in response to a text, I provide a positive comment about an aspect of their work they have done well (represented by a plus sign symbol) and a delta comment about focus areas for future improvement (triangle symbol). This encourages students and is targeted to each student's learning needs, ensuring they understand what is required to make effective progress. Feedback is delivered in a timely manner and discussed one-on-one with each student. I have shared this method of feedback and my colleagues now also implement the strategy.

- 3- The crash
- 4- The dream

- 7- Self pity
- 8- The porcupine

✓ Nice names.

chap 5

Word Wizard 11.9.12

sullen - passively resentful.

My brother's face was sullen.

Pierce - effect keenly or sharply.

The needle gave me a pierce.

hatchet - light short handled axe.

The boy threw a hatchet

lice - plural of louse

The school was contaminated with lice

+ Interesting choice of words.

△ Work on making more complex sentences.

11/16-12 chap 6 17.9.12

1. What would you do if you saw yourself

2. Would you like to have a golem? Why?/why not?

3. Could you kill snakes? why?/why not?

4. What would you do if someone tried to kill you

5. How would you feel if you were made to replace?

Lockie

+ You have a good understanding of the roles

△ Use working time wisely to be able to

finish your tasks. ~~Oct 17/09~~

Summariser chap-8-9 M46-12 18-9-12

In this part Mack goes into the bathroom and sees an old man in a vent above the toilet and he tells Mack he needs to fight the Pale Queen. In the end the green guy comes in and pulls a sword out

Discussion Director

The last Viking

23/8/12

1. How did you feel when Odin and Thor came to help?
2. How would you feel if you saw Thor and Odin?
3. Tell us about a time when you've dressed up.
4. What would it be like if you dressed up as a ^aViking?

5. What did you think when his grandpa ^{called a skateboard a wheelie board}

6. What would you do if you were sent to your grandparents?

FF

#6
If I was sent to my grandparents house I would make a fort out of sticks because then we could play games with our cousins and camp out in it. #4 I + would be fun to dress up as a viking because I could play viking games all day. #3 Once + went to a harry potter premiere and dressed up as draco malfoy. It was fun!!!

+ Great questions covering many different themes (WAT)
+ Really work on expanding your answers with details. Give us the full story. 3/1/08

word wizard

The last Viking

23

vikings - a scandinavian trader and pirate in the 8th - 10th centuries

Bravest - somebody showing the most courage

Fiercest - someone angry, violent or cruel.

Heroic - someone that is bold and daring

Pillage - to plunder or to steal

✓ WT/WT

+ Nice definitions + word choice

△ Remember you need a sentence for each definition

which you make up. Alt 3/08.